**Sing Chia English Academy**

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| **Theme** |  Cooking Class - Waffles | **Grade** | 4th |
| **Time needed** |  50 mins | **Date** | 2021/02/26 |
| **Design concept** | Use waffles as motivation to have students practice language related to food and the kitchen. Heavy emphasis is placed on using good manners and cleaning up after yourself. |
| **For Level 1 Students** |
| **Teaching Goal** | Students will use the target vocabulary while using good manners. |
| **Teaching Materials** | Whiteboard, kitchen and kitchen equipment, waffle ingredients |
| **Vocabulary** | Pancake mix, butter, cup, half, tablespoon, bowl, waffle, wash |
| **Sentence Pattern**  | May I have some \_\_\_\_ ? Please help me \_\_\_\_\_ .  |
| **Dialogue** | May I have some butter, please?Yes, come and get it.Thank you,You’re welcome.Please help me wash this bowl.OK, no problem.Thank you! |
| **Teaching Procedure** | **Time** | **Teaching Materials** |
| **Introduction / Warm up**Review EA rules and divide the students into three groups. Have the students sit down at the tables in the restaurant. Quickly run through the steps for making waffles.  | 7 minutes | Whiteboard |
| **Main Activity**Have the students come into the kitchen one group at a time. They must first wash their hands and then go stand beside the island. After the students are in place, explain the point system. Each group will start with five coins. If they don’t use good manners, they need to give me one coin back. Each coin can get them one stamp in their passport. Assign each student in each group a letter (A through D). Review the steps for making the waffles. At this point, the “May I have” sentence pattern will be introduced. Use the four ingredients to do some light drilling of the sentence pattern.Go through the four ingredients, having one student from each group ask for the ingredient (taking turns A through D). When they receive the ingredient, they can put it in the bowl. When it comes time for the egg, the teacher will teach them how to crack it without making a mess.Show them how to whisk the batter and have them take turns until the batter is smooth enough. Then, call each group one by one to pour the batter in the waffle makers.While the waffles are cooking, have the students wash their bowls. If necessary, teach them how.Time to eat. Have the students move back into the restaurant. Before they can have their waffle, they must thank the teacher. If they want syrup or chocolate syrup, they must ask politely. |  3 mins5 mins15 mins5 mins5 mins5 mins |  |
| **Wrap up** They must wash their dishes before they can have stamps. After the dishes are washed, give them stamps and have them line up to prepare to go back to the cartoon area. | 5 mins |  |